

South Carolina Public Charter School District | 2017-2018

Palmetto Scholars Academy

Academic Achievement

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

Overall Student Performance

End-of-Course Assessment Results in English 1 and Algebra 1

English - Scoring C or Higher



Algebra - Scoring C or Higher



Additional Information

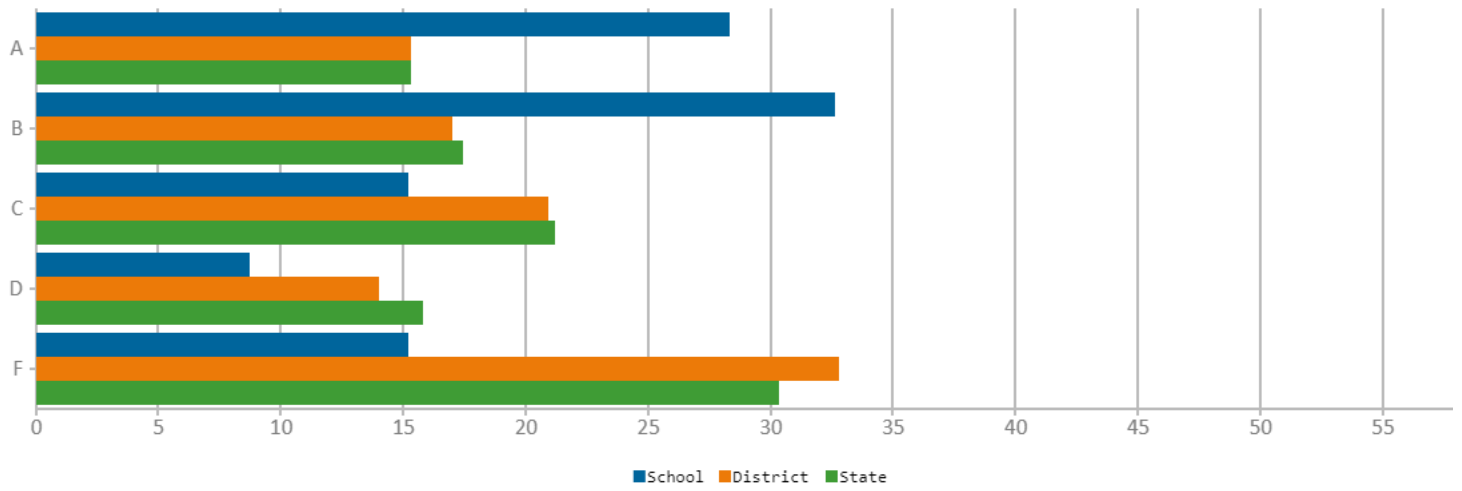
	Our School	Change from Last Year
Prime instructional time	90.4	Down from 91.4

Academic Achievement

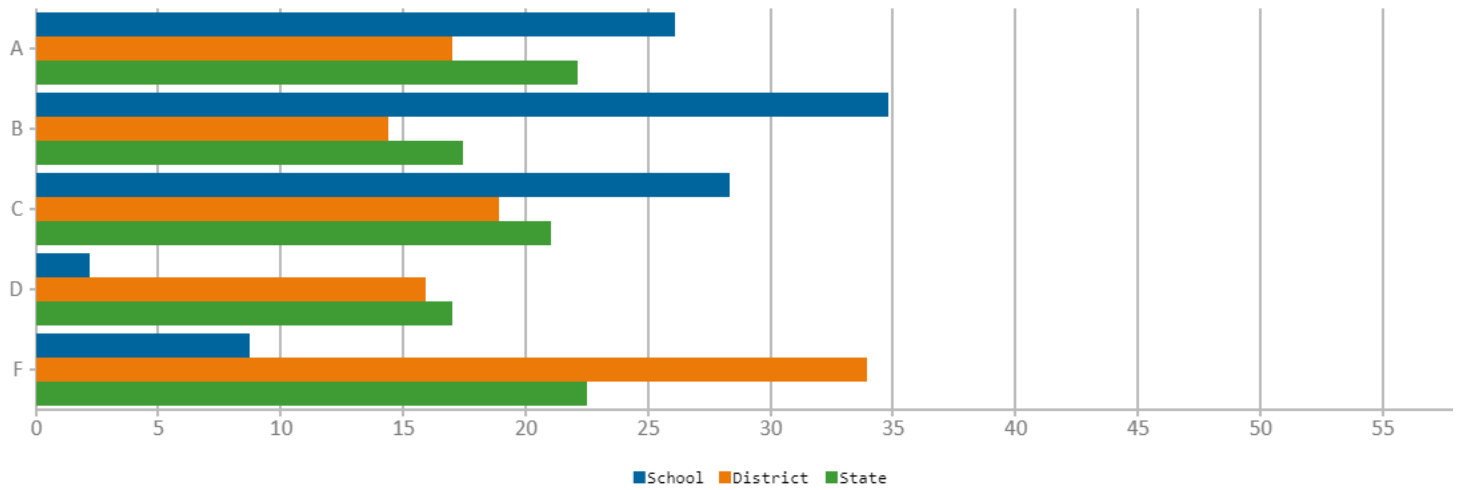
Details Student Performance across District and State

End-of-Course Assessment Results in English 1 and Algebra 1

English

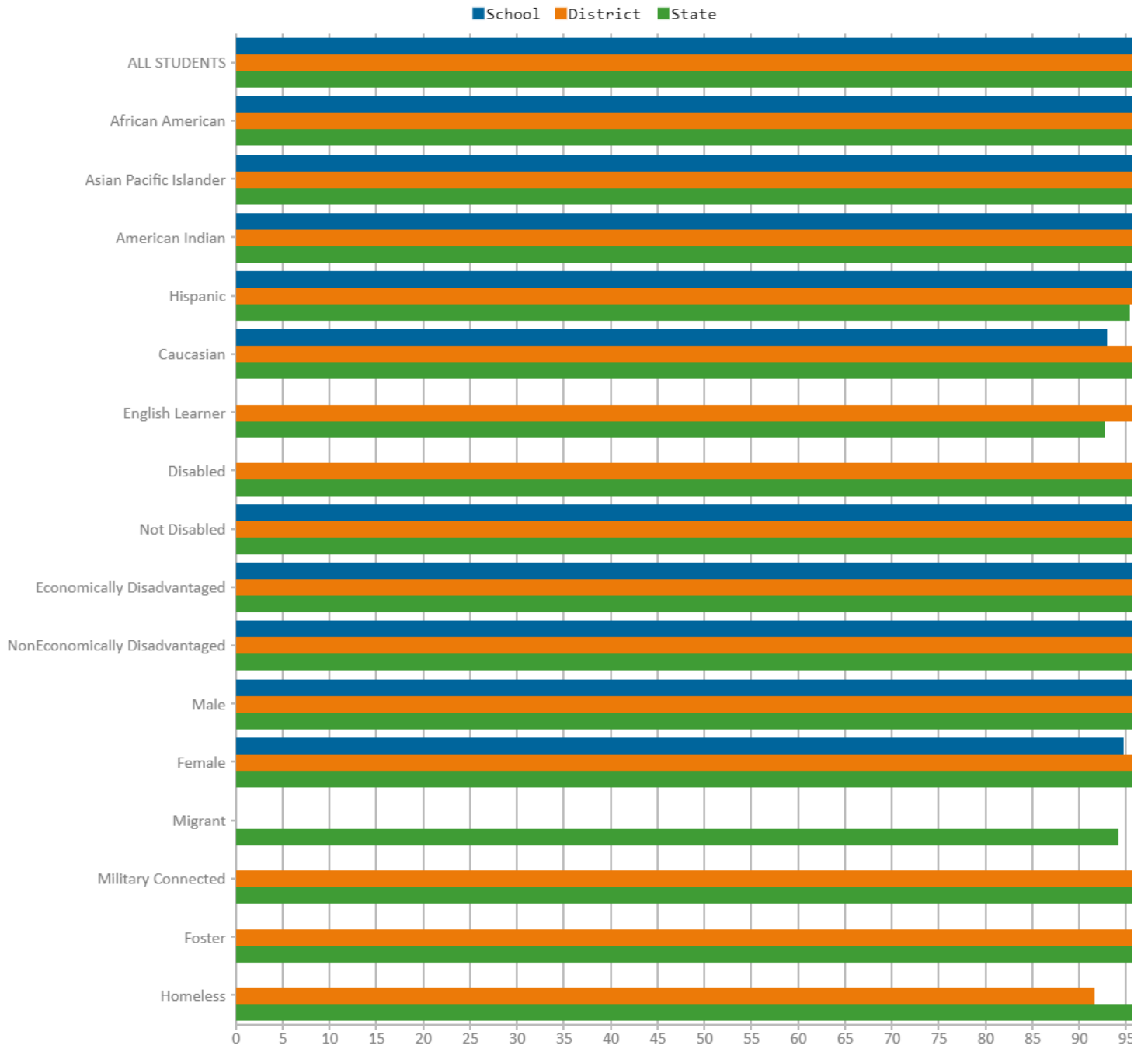


Algebra



Academic Achievement

Participation Rate by Subgroup



Preparing for Success

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

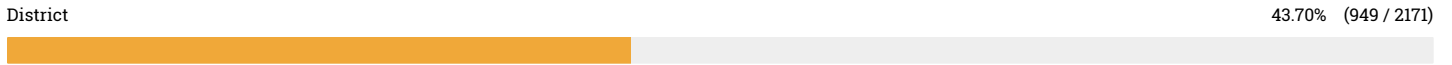
Overall Student Performance

End-of-Course Assessment Results in Biology and US History and the Constitution

Biology - Scoring C or Higher



US History and the Constitution - Scoring C or Higher



Additional Information

High School

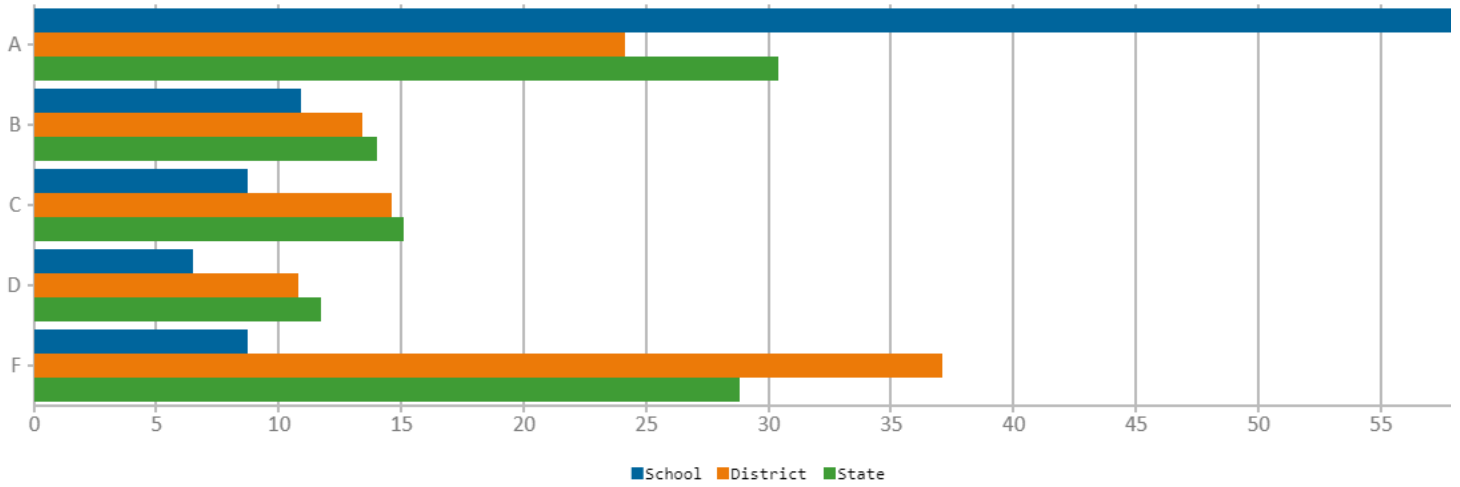
	School	
	%	N
Percentage of students enrolled in a US Government course who score at or above the designated passing score on the civics test	Data N/A	0

Preparing for Success

Details Student Performance across District and State

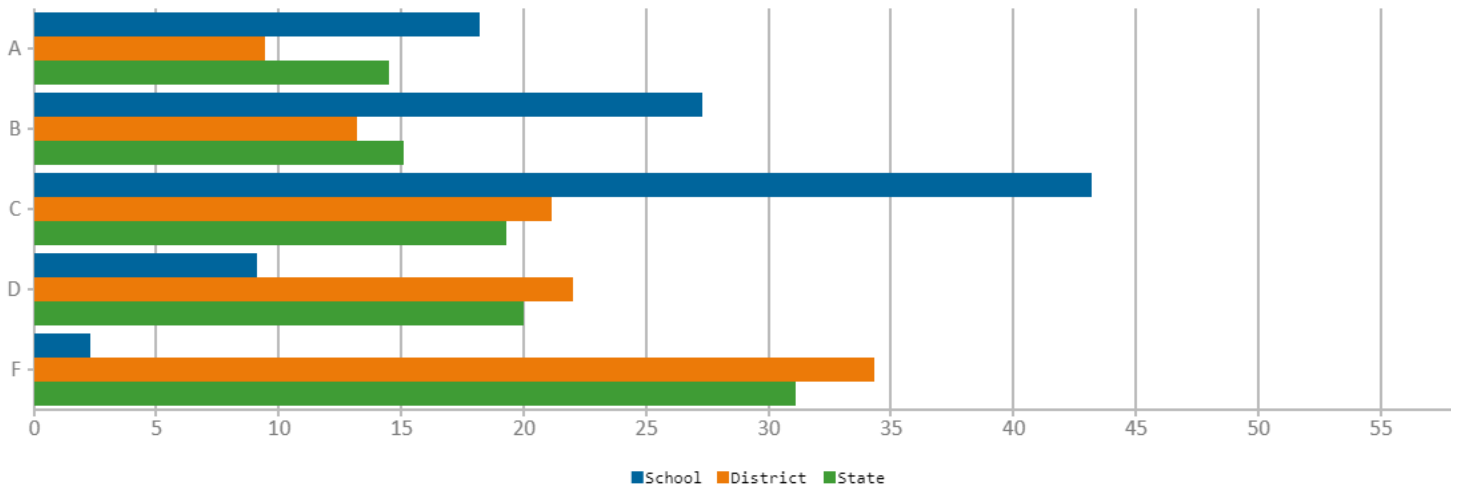
End-of-Course Assessment

Biology



Note: Results from alternative assessments were included in the calculations where available.

US History and the Constitution

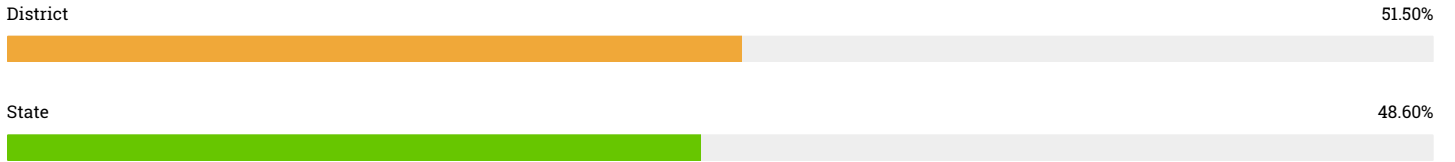


English Learners' Progress

English Learners –

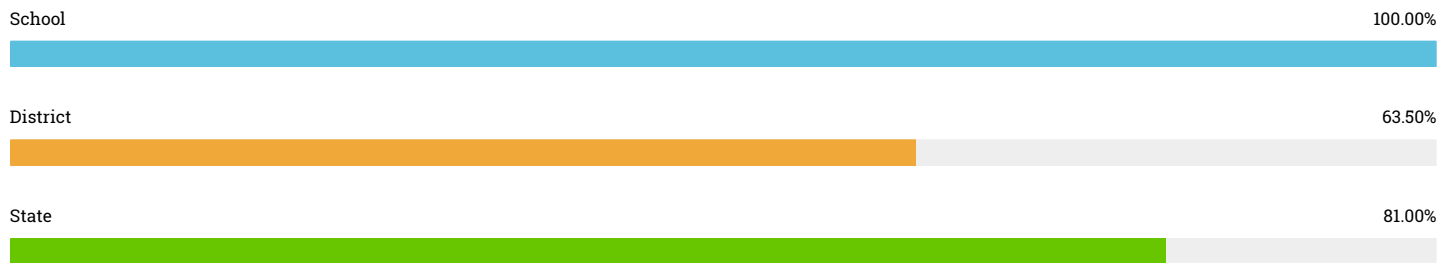
The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target



Graduation Rate

On-Time Graduation Rate

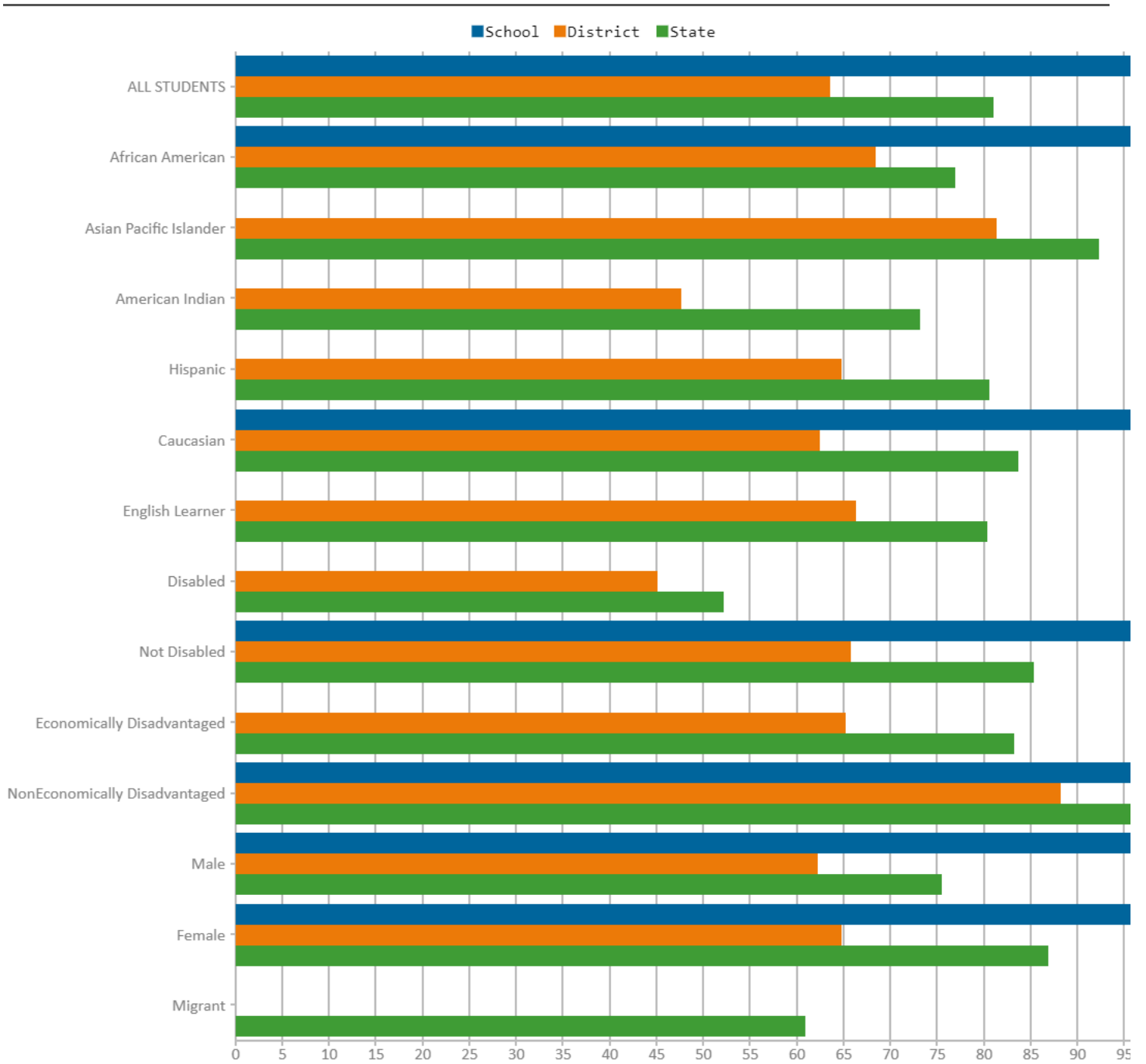


School Four-Year Cohort Graduation Rate

	2015	2016	2017	2018
School	100.00	95.20	100.00	100.00
District	48.90	51.00	60.00	63.50
State	80.30	82.60	84.60	81.00

Additional Information

	Our School	Change from Last Year
Annual Dropout Rate	0.0	No change
Dropout Recovery Rate	N/AV	N/A



College and Career Readiness

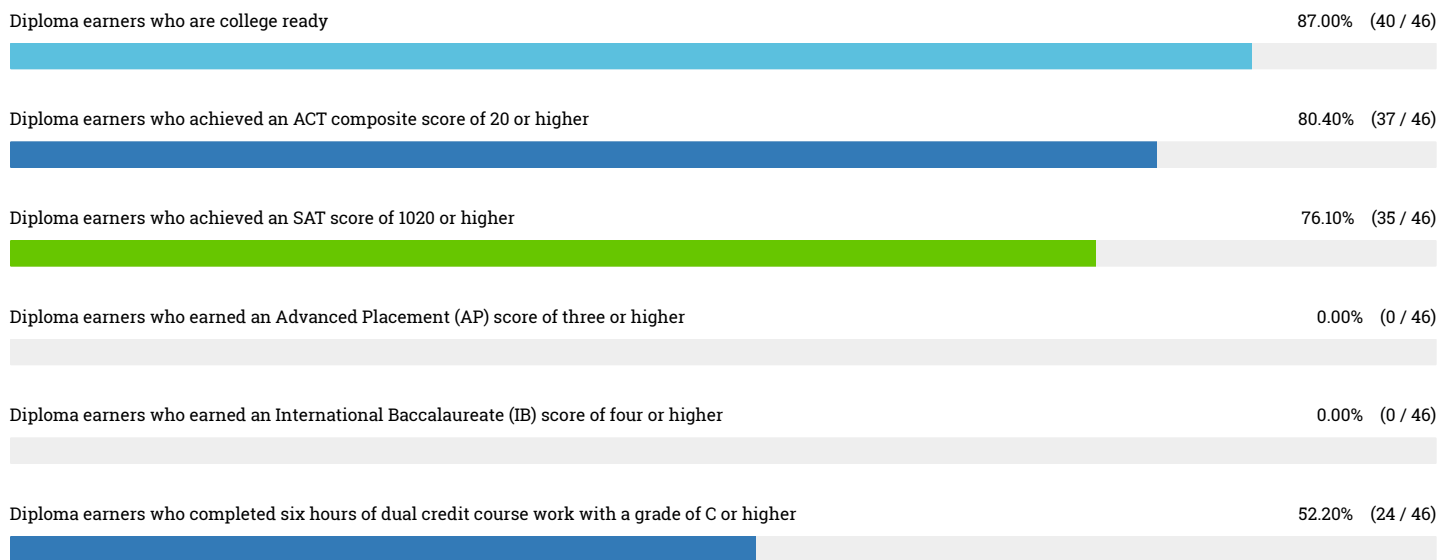


Additional Information

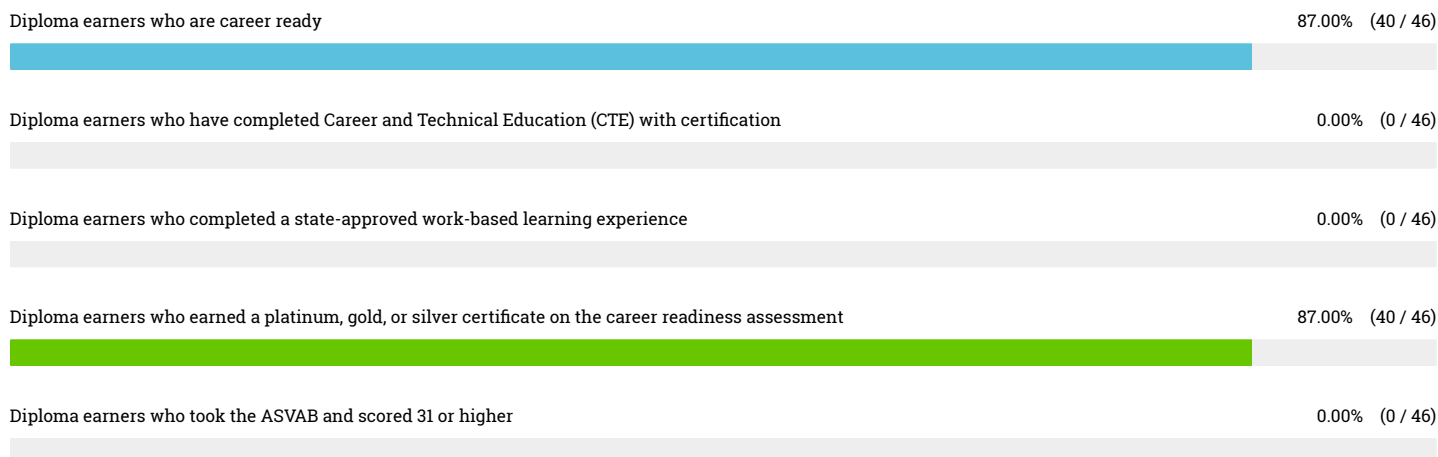
	Our School	Change from Last Year
Number of seniors who have completed FAFSA forms	37	Up from 29
Percent of seniors completing college applications	100.0	Up from 97.6
Percent of seniors eligible for LIFE scholarship and Palmetto Fellows	87.0	Up from 82.5
Percentage of Students from prior year graduating class enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall following graduation	92.9	Up from 80.0

College and Career Readiness

College Ready

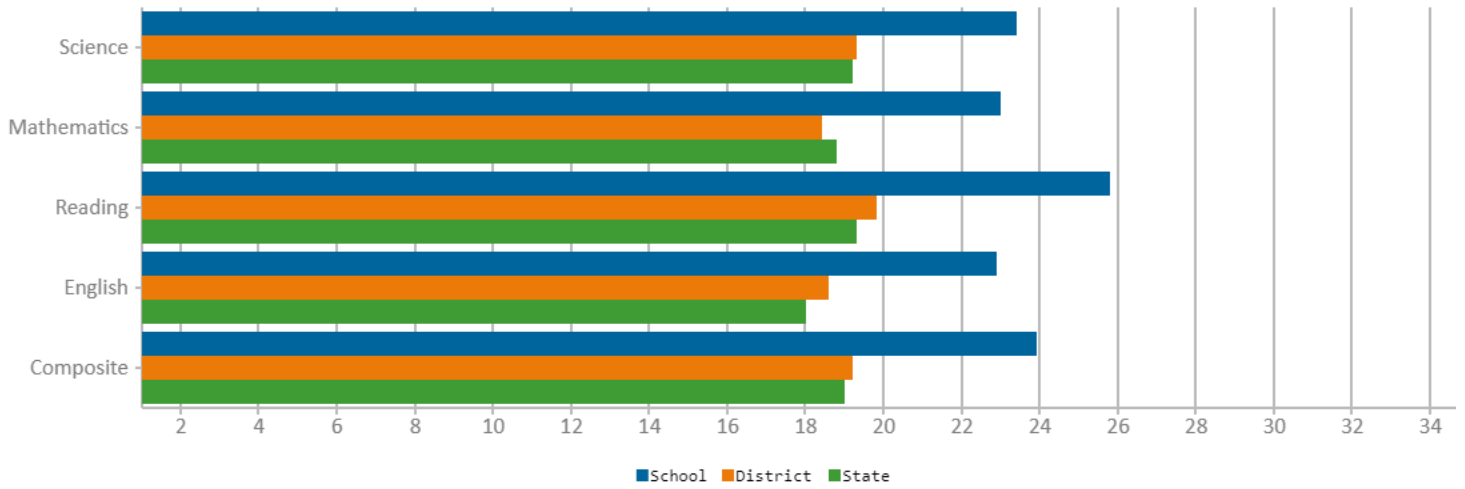


Career Ready

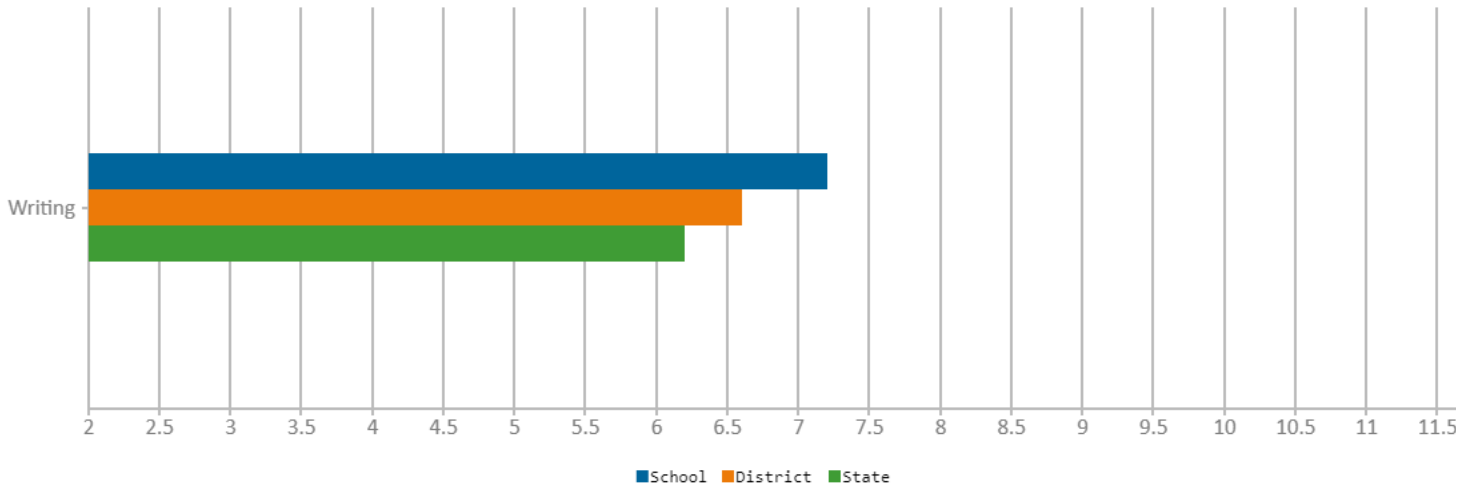


College and Career Readiness

Average ACT Score Achieved by Students During the 2017-18 School Year



Average ACT Score Achieved by Students During the 2017-18 School Year



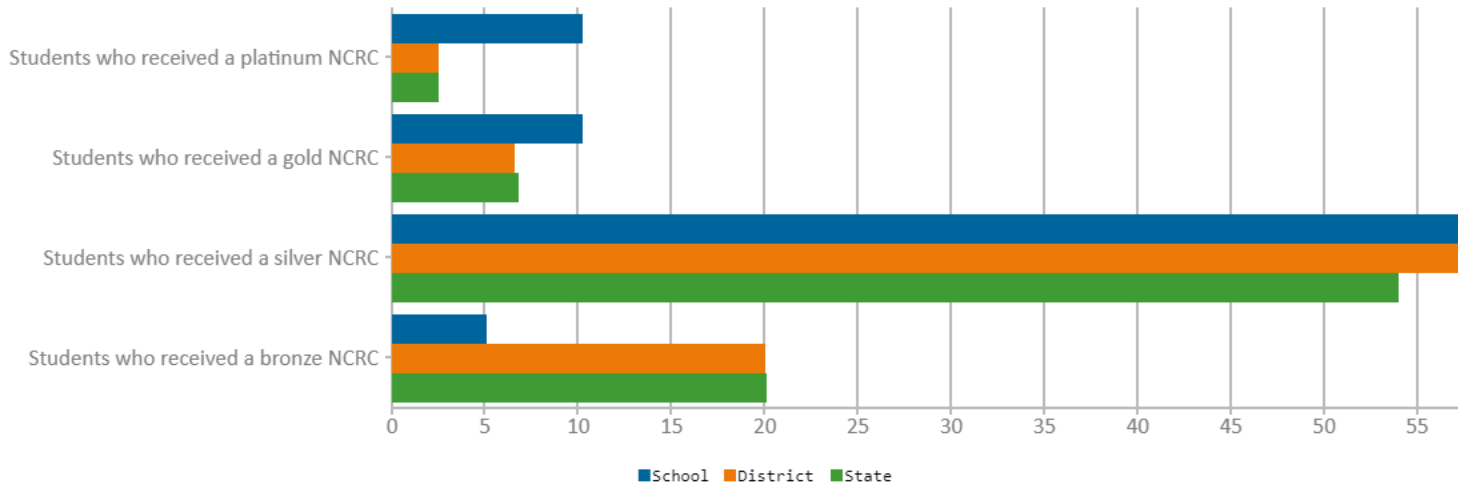
Percent of Students Meeting ACT College-Ready Benchmarks

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
83.70	58.10	72.10	55.80	44.20

ACT® benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The ACT is a registered trademark of ACT, Inc.

College and Career Readiness

Percent of Students Earning Platinum, Gold, Silver, or Bronze National Career Readiness Certificate



Percent and Number of Students Taking Career Readiness Assessment and Earning NCRCs

	Total number of students who tested on all three tests.	Students who did NOT receive an NCRC		Students who DID receive an NCRC		Students who received a bronze NCRC		Students who received a silver NCRC		Students who received a gold NCRC		Students who received a platinum NCRC	
		%	N	%	N	%	N	%	N	%	N	%	N
Our School	59	Data N/A	Data N/A	100.0%	59	5.1%	3	74.6%	44	10.2%	6	10.2%	6
Our District	2561	11.1%	285	88.9%	2277	20.0%	512	59.8%	1531	6.6%	170	2.5%	64
Statewide	51013	16.6%	8481	83.4%	42545	20.1%	10259	54.0%	27565	6.8%	3445	2.5%	1276

Level score requirements for each certificate level

Certificate Level	Level Score Requirements	NCRC levels correspond to the skill requirements of profiled jobs in the ACT JobPro® database
Platinum	Minimum score of 6 on each of the three core subtests*	Indicates the skills required for approximately 99% of profiled jobs
Gold	Minimum score of 5 on each of the three core subtests*	Indicates the skills required for at least 93% of profiled jobs
Silver	Minimum score of 4 on each of the three core subtests*	Indicates the skills required for at least 69% of profiled jobs
Bronze	Minimum score of 3 on each of the three core subtests*	Indicates the skills required for at least 17% of profiled jobs

*The three core Career Readiness subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Career and Technical Education (CTE)

	Number
Students enrolled in CTE courses	63
CTE completers	Data N/A
Total students earning national or state credential	Data N/A
Industry Credentials earned by Career Cluster (A student may have earned multiple credentials)	
Agriculture Food and Natural Resources	Data N/A
Architecture & Construction	Data N/A
Arts, A/V Technology & Communications	Data N/A
Business Management & Administration	Data N/A
Education & Training	Data N/A
Finance	Data N/A
Government & Public Administration	Data N/A
Health Science	Data N/A
Hospitality & Tourism	Data N/A
Human Services	Data N/A
Information Technology	Data N/A
Law, Public Safety, Corrections & Security	Data N/A
Manufacturing	Data N/A
Marketing	Data N/A
Science, Technology, Engineering & Mathematics	Data N/A
Transportation, Distribution & Logistics	Data N/A
Other *	Data N/A

Advanced Placement and International Baccalaureate®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

	Advanced Placement	International Baccalaureate®
Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher)	55.40%	Data N/A
Number of Students Taking Exam	57	Data N/A
Number of Exams Administered	74	Data N/A

Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

Number of students enrolled in Dual Enrollment Courses	96
Percent of students enrolled in Dual Enrollment Courses	91.40%
Percent of 11th/12th grade students who completed six hours of dual credit course work with a grade of C or higher	94.80%

The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

	Percent of Students Tested	Average Evidence-Based Reading and Writing Score	Average Math Score	Average Composite Score
Our School	93.20	589	574	1163
Our District	36.50	554	518	1072
Statewide	44.80	543	520	1064

The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.

Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.

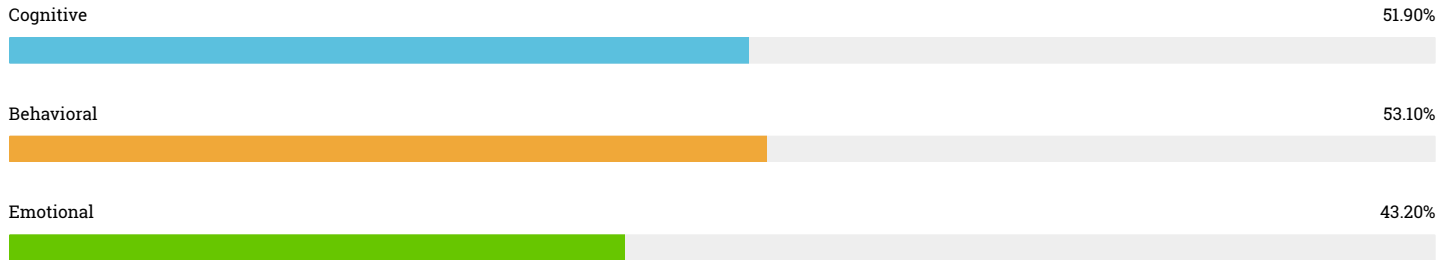
School Quality

For this indicator, points are earned based on the results of a student engagement survey that was procured by the South Carolina Department of Education. The contract was awarded to AdvancED for their Student Engagement Survey. The survey was administered to students in April and May of the 2017-18 school year and data files compiled by AdvancED.

Student levels of engagement in school

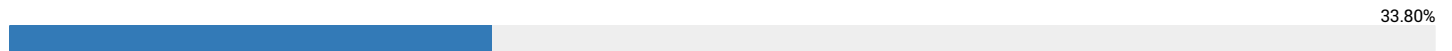


Domains of School Engagement



Participation Rate

(Note: if fewer than 80% of the students participated in the survey, the "Total Percent Committed" was lowered prior to calculating a rating. For more information about the methodology, please see the EOC Accountability Manual.)



Additional Information

	Our School	Change from Last Year
Percent of students served by gifted and talented program	67.1	N/A
Percent of students retained	0.2	No change
Principal's/Superintendent's/Director's years at school/district	4	Up from 3
Percent of classrooms with wireless access	100	Change from 91-100%
Percent of students served by 1:1 learning	65	41-50%
Chronic Absenteeism Rate	10.1	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	27	60	87
Percent satisfied with learning environment	96.30%	70.00%	93.10%
Percent satisfied with social and physical environment	92.60%	71.70%	88.50%
Percent satisfied with school-home relations	96.30%	90.00%	81.60%

*Only students at the highest school grade and their parents were included

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	29.0	Down from 31.0
Percent of teachers with advanced degrees	51.7	Down from 58.1
Teacher attendance rate	95.2	Up from 94.5
Average teacher salary	\$47,552	Up from \$46,229
Percent of teachers on continuing contract	65.5	Up from 64.5
Percent of teachers returning from previous year - current year	88.5	N/A
Percent of teachers returning from previous year - three year average	78.7	Up from 76.2
Percent of teacher vacancies for more than 9 weeks	0.0	Down from 3.7
Prime instructional time	90.4	Down from 91.4
Student-teacher ratio in core subjects	26.6 to 1	No change
Percent of inexperienced teachers teaching in core classes	15.4	N/A
Number of inexperienced teachers teaching in core classes	2	N/A
Percent of out-of-field teachers teaching in core classes	15.4	N/A
Number of out-of-field teachers teaching in core classes	2	N/A

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	97.60	87
"My child's teachers and school staff prevent or stop bullying at school."	78.90	87
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100.00	27
"The rules for behavior are enforced at my school."	85.20	27

Unsafe Incident Information as reported in the 2017-18 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	2
Incidents of possession of firearm or explosive	0

Financial Data

Current year School level Financial Information

	Our School	Change from Last Year
Average teacher salary	\$47,552	Up from \$46,229
Percent of expenditures for instruction	N/AV	N/A
Percent of expenditures for teacher salaries	N/AV	N/A
Average administrator salary	N/AV	N/A
Dollars spent per pupil (Federal, State, & Local)	N/AV	N/A
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	20.6	Down from 21.0

The Every Student Succeeds Act (ESSA) contains a new requirement that all states' local educational agencies (LEA) publish per-pupil expenditures by school building level [1]. The South Carolina Department of Education (SCDE) is in the final stages of working with district business officials to implement a reporting tool for per pupil expenditures at the school building level. The SCDE will report on per pupil expenditures by school building level on the 2019 School District report card.

[1] Section 1111(h)(1)(C)(x) of the Elementary and Secondary Education Act (ESSA) requires the reporting of: "The per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year"